

专业标准和实践策略：促进幼儿园教师的专业发展

Professional Standards and Practical Strategies:
Promoting the Professional Development of Preschool Teachers

中国学前教育研究会

CHINA NATIONAL SOCIETY OF EARLY CHILDHOOD EDUCATION

国际研讨会

International Symposium:
2019.11.6-11.8



报告人团队 The delivery team:

Melanie Pilcher:

Quality and Standards Manager

质量和标准总监



• Michael Freeston:

• Director of Quality Improvement

• 质量提升总监





SCOTLAND

Northumberland

Cumbria

Durham

N. Yorkshire

Lancs

E. Yorks

Merseyside

G. Manchs

S. Yorks

Leics

Derbys

Lincolnshire

Notts

Staffs

Leics

Norfolk

Chrops

Cambs

Suffolk

Worcs

Gloucs

Northants

Herts

Beds

Essex

Gloucestershire

Oxfordshire

Bucks

Herts

Wiltshire

Berkshire

London

Somerset

Hampshire

Surrey

Kent

Devon

Dorset

W. Sussex

E. Sussex

Cornwall

Isle of Wight

0 50 100 Miles

报告人团队 The delivery team:

刘占兰 LIU Zhanlan:

中国教育科学研究院研究员，中国学前教育研究会副理事长，教育部高等学校幼儿园教师培养教学指导委员会副主任，教育部学前教育专家指导委员会委员

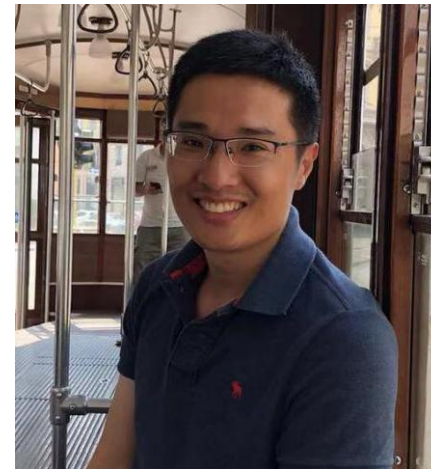
Senior researcher, National Institute of Education Science, Vice President of China National Society of Early Childhood Education, Deputy Director of the Steering Committee for Education and Instruction of Kindergarten Teachers, Ministry of Education, member of the MoE's Guiding Committee for Early Childhood Education



刘昊: LIU Hao

首都师范大学学前教育学院副教授。世界学前教育组织中国委员会委员，中国应用行为分析专业委员会常务理事。美国马里兰大学、英国伦敦大学访问学者

Associate Professor, School of Early Childhood Education, Capital Normal University, member of the OMEP China Committee, executive member of the National Professional Committee for Applied Behavioral Analysis. Visiting scholar of Maryland University; Institute of Education, University of London



报告人团队：你们

The delivery team: you the delegates

- 我们向你们学习的，跟你们从我们这儿学习的一样多
- We learn as much from you as you do from us.
- So we want to know more about you, where you are from, your work with children and what you would like to learn most from the event
- 所以我们想了解你们，从哪里来，所做的工作，期待的学习收获
- So we hope to start every session with short input from a pair of delegates introducing each other to the whole group
- 所以我们希望每个阶段的学习开始时，都请



本项目的目的 Aims of the programme:

- To consider the role of the early years teacher in supporting young children's learning and development.
- 思考幼儿教师的支持幼儿学习发展中所扮演的角色
- To identify the skills, capabilities and knowledge required to be an effective early years teacher in the English Early Years Foundation Stage
- 确定有效的幼儿教师所需具备的技能、能力和知识
- To identify the development needs of Chinese kindergarten teachers who wish to meet these requirements and ways in which the Early Years Alliance can help this process.
- 确定中国幼儿园教师的发展需求，以及早期教育联盟能提供的帮助



本项目的目标 Objectives of the programme:

By the end of the event participants will be able to:

在两天的学习结束后，每位参与者能够：

- Recognise the expectations the Early Years Foundation Stage (EYFS) places on English early years teachers
- 了解英国早期教育基础阶段（EYFS）对早期教育教师的要求
- Identify where and how the qualifications, skills and knowledge have relevance to kindergarten teachers in China
- 了解英国幼儿教师的资质、技能和知识要求与中国幼儿园教师的关联
- Recognise how the Early Years Alliance can help Chinese kindergarten teachers develop their skills and knowledge
- 确认早期教育联盟能够在中国幼儿园教师的知识技能发展方面可做的事情



Programme

Date	Time	Lecture
6 Nov	8: 30—11:40	Michael Freeston and Melanie Pilcher: The analysis of the professional skills and accomplishment for qualified early years teachers, in combination with the UK professional standard for early years practitioners.
	14:00-17:30	Michael Freeston and Melanie Pilcher: How to observe and assess children, and provide effective support according to the result of the assessment.
7 Nov	8: 30—11:40	Michael Freeston and Melanie Pilcher: How to improve the quality of early years education through the reflective practice.
	14:00-17:30	Michael Freeston and Melanie Pilcher: How to support the demands of professional development for early years teachers, and improve teacher' s professional standard effectively.
11月8日	Half-day in the morning	Kindergarten Visit
	14: 00-17: 30	Liu Zhaxian: The practical strategy for early years teacher' s professional development.

日期	时间	讲座内容
11月6日	上午8:30— 11:40	结合《英国幼儿教师专业标准》分析一名合格的幼儿教师应具备的专业技能与素养。
	下午14:00— 17:30	如何观察、评价儿童，并根据评价结果对儿童提供有效支持。
11月7日	上午8:30— 11:40	如何通过反思性实践，改进幼儿教育质量。
	下午14:00— 17:30	如何支持幼儿教师的专业发展需求，有效提升教师的专业水平。
11月8日	上午	参观幼儿园
	下午14:00— 17:30	幼儿教师专业发展的实践策略。

关于你 About you:

两两组合 In pairs:

- 花5分钟时间，了解一些身旁同伴的信息，可以向本组其他同伴介绍
- Spend 5 minutes getting some information from the person sitting next to you so you can introduce them to the rest of the group:
- 除了一些基本的信息之外，问一问她们：
- As well as general information about themselves, ask them:
 - 你印象最深的早年记忆？
 - what is your strongest earliest memory?
 - 你为什么从事教育行业？
 - what motivates you to work in your education role?
 - 在你当地的幼儿园，你希望孩子们毕业时能获得什么？
 - what do you want the children who attend nurseries in your region to achieve by the time they leave to go to school?

English early education and care 英国的幼儿教育和保育

Early Years Foundation Stage (EYFS) covers children aged 0-5 years

早期基础阶段：0-5岁

95% of 3 and 4 year olds access some childcare and education

Government policy aim is to have 40% of 2 year olds in provision

- 3岁到4岁幼儿：95%的“毛入园率”

Children go to Primary school Reception class in the September after their 4th birthday

- 满4岁后的9月份，到小学的“学前班”学习



English early education and care

- All providers must be registered with Ofsted and deliver the EYFS
- 所有机构要在英国教育标准局注册，采用EYFS规定的教育内容
- EYFS outlines:
 - Welfare and safety standards
 - 身心和安全标准
 - Learning and development requirements and
 - 学习和发展要求
 - assessment methods
 - 评价方法



English early education and care

- Nurseries (24,134) provide 1,064,677 places
- 托幼机构24134所， 1064677个学位
- Childminders (37,299) provide 240,724 places
- 育儿员37299位， 240724个学位
- Nursery schools (391) provide 40,101 places
- 托幼学校391所， 40101个学位
- Nursery classes in primary schools (15,588) provide 688,798 places
- 小学中的托幼班15588个， 688798个学位



English early education and care

Nurseries, pre-schools

Single site = 57%

2 sites = 14%

3-4 sites = 10%

5-19 sites = 10%

20+ sites = 9%

41% of nurseries provide up to 30 places

32% of nurseries provide 31-50 places

28% of nurseries provide 51+ places



English early education and care

97% of nurseries judged good (良好) or outstanding (优秀) by Ofsted

95% of childminders judged good or outstanding

Workforce estimated to be 319,000 (between 2-4% male) 教师人数 (男性比例)

24% qualified at Level 2

81% qualified at Level 3 or above (13% at level 6)



The skills of an early years teacher? 幼儿教师要具备的技能?

耐心

责任心
responsibility

观察
observation

创造力
creativity

观察分析反思调整
observation-analyze,



爱心
love

沟通
communication

艺术
art

研究
research

专业知识技能
expertise

会游戏
knowing how to play